

## Simulation-Based Learning for Methadone and Buprenorphine Prescribing Skills

### Virtual workshop agenda

| 8:30-8:45 a.m. - Pre-briefing: Simulation etiquette, norms and roles, setting up expectations |                                   |           |
|-----------------------------------------------------------------------------------------------|-----------------------------------|-----------|
| Client                                                                                        | Activity                          | Learner   |
| Client A<br>8:50-10:45 a.m.                                                                   | Appointment 1: Initial assessment | Learner 1 |
|                                                                                               | Debrief and discussion            |           |
|                                                                                               | Appointment 2: Follow-up          | Learner 2 |
|                                                                                               | Debrief and discussion            |           |
|                                                                                               | Appointment 3: Follow-up          | Learner 3 |
|                                                                                               | Debrief and discussion            |           |
| 10:45-10:55 a.m. - Break                                                                      |                                   |           |
| Client B<br>10:55am –<br>12.45pm                                                              | Appointment 1: Initial assessment | Learner 4 |
|                                                                                               | Debrief and discussion            |           |
|                                                                                               | Appointment 2: Follow-up          | Learner 1 |
|                                                                                               | Debrief and discussion            |           |
|                                                                                               | Appointment 3: Follow-up          | Learner 2 |
|                                                                                               | Debrief and discussion            |           |
| 12:45-1:15 p.m. - Lunch                                                                       |                                   |           |
| Client C<br>1:15 - 3:00 p.m.                                                                  | Appointment 1: Initial assessment | Learner 3 |
|                                                                                               | Debrief and discussion            |           |
|                                                                                               | Appointment 2: Follow-up          | Learner 4 |
|                                                                                               | Debrief and discussion            |           |
|                                                                                               | Appointment 3: Follow-up          | Learner 1 |
|                                                                                               | Debrief and discussion            |           |
| 3:00 p.m.–3:30 p.m. - Summary, feedback, reflections                                          |                                   |           |