RISE (Re-Engaging In Secondary Education) Referral Form

Please include CAMH consent forms for release of information - fax to 416-260-4197 or email to heather.roberts@camh.ca

*To be completed by referring <u>clinician</u> – Disclaimer * Students will not receive psychiatry or case management through the RISE PROGRAM & both are required for enrollment*

Date:	Referred by:						
Phone:	Email:						
STUDENT NAME: (surname)		(given name)	_(given name)				
DATE OF BIRTH: M/D/Y							
PHONE (HOME)		(CELL)					
STUDENT EMAIL:							
		City:Postal Code:					
GENDER IDENTITY: M 🗆 F 🗆	Non-Binary⊐ Trans N	M->F□ Trans F->M □ 2S+□ Pronouns:	Prefer not to say				
MAIN LANGUAGE SPOKEN:	INTER	RPRETER REQUIRED? (Y or N) Health C ard #:					
LAST SECONDARY SCHOOL	. ATTENDED	LOCATION:					
LAST GRADE ATTENDED: _	COMPL	ETED: (Y OR N) MONTH/YEAR OF LEAVING: _					
*Please include a copy of you	ır credit counselling	summary & Individual Education Plan					
PARENT/GUARDIAN NAME:							
PHONE:	CELL:	EMAIL:					
	·	NITYTREATMENT TEAM					
CURRENT TREATING PSYCH	IIATRIST	Billing#					
PHONE:	EMAIL:	ADDRESS:					
FREQUENCY OF CONTACT THE DURATION OF ENROLL	MENT AT RISE?	WILLTHE STUDENT HAVE PSYCHIATRIC	C FOLLOW-UP FOR				
CURRENT COMMUNITY CAS	EMANAGER:						
AGENCY:							
PHONE (OFFICE)	Cell:	EMAIL:					
		WILL THE STUDENT HAVE A CASE MAN					
I HEKAPIST FUK THE DUKA	HON OF ENKULLME	ENT AT RISE?					

AT RISE?	l.e. IF IN C	RISIS, NEED	TUDENT GO TO FOR O A MEDICATION CHA	ANGE, oı	NEED RE-ASSE	SSME	NT, MON	NITORII	NG SCHOOL
LEASE L	IST ANY OTI	HER AGENC	IES/PROVIDERS INVOL	VED WIT	H THE STUDENT?				
			<u>PSYCHI</u>	ATRIC H	ISTORY				
RIMARY	PSYCHIATR	IC DIAGNOS	SIS (please specify):						
ISTORY	OF MENTAL	HEALTH CO	NCERNS/SYMPTOMS(please sp	ecify):				
AVEYO	U EVER BEEN	N ADMITTED	TO THE HOSPITAL FO	R MENTA	L HEALTH/PSYC	HIATRI	CCONCI	ERNS?	
			HOW MANY HOSPIT						
Date			ENT HOSPITALIZATIO		titution/Hospita				r Admission
Date Length of Stay (approx.)		1113	mstitution//rospital		Neason of Admission				
URREN	T MEDICAT	ION:							
Name Dosage 8		Dosage & I	Frequency			Poor	Va	riable	Good
RISK:									
Risks					If yes, when?	Pleas	se provid	e some	details
Suicide attempt/ideation		□ Yes □ No □ Not sur	е						
Deliberate self-harm		□ Yes □ No □ Not su	re						
Aggressive behaviour		□ Yes □ No □ Not su	re						
Legal involvement		□ Yes □ No □ Not su	re						
Substan	ce use		□ Yes □ No □ Not su	re		1			

STUDENT HISTORY

Students' academic & wellness goals:	
What educational difficulties does the student identify?	
History of school attendance: ex: no issues; frequent absences, etc.:	
Please provide any additional comments that are relevant to the studer	nt's school performance/experience?
Additional information:	
Does the student need constant 1 to 1 support?	□ Yes □ No □ Not sure
Does the student function according to their chronological age	□ Yes □ No □ Not sure
Is the student able to independently:	□ Yes □ No □ Not sure
Get up/ready for school?	□ Yes □ No □ Not sure
Ride the school bus or navigate the TTC?	□ Yes □ No □ Not sure
Work at a desk without supervision?	□ Yes □ No □ Not sure
Take medication at school without being prompted?	□ Yes □ No □ Not sure
Practice self-care and hygiene (including toileting)?	□ Yes □ No □ Not sure